

#1 Sustainability does not apply to all projects: it is mainly related to **environmental** issues

#2 Sustainability is only a managerial fact

#3 Sustainability only concerns partners who will directly benefit from the results of the project

#4 Sustainability starts at the end of a project



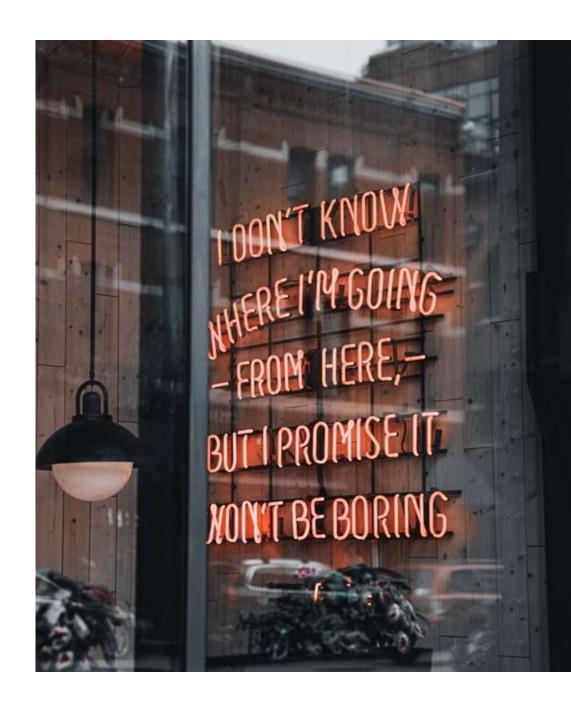








sustainable
when a continued
usability of its results
can be assured
after its completion





Creation in Yerevan of a Center for management, enhancement and preservation of Armenian Cultural Heritage







Academic needs



Cultural services



Teachers and researchers from UniBO have delivered teaching and training to local experts on cultural heritage, establishing dialogue and exchange of good practices

http://www.rochemp.org/

how to

keep the **Center alive** after the end of the project?

make the **staff aware** of the skills and competences for operating on cultural heritage?





How to keep the **Center alive** after the end of the project?

The staff was selected among local experts in the field of cultural heritage

ROCHEMP Center and the staff are part of a **strong Institution**: National Gallery of Armenia

How to make the **staff aware** of the skills and competences for operating on cultural heritage?

Planning of a **dedicated training** on applied best practices in conservation of cultural heritage

A person was selected to support the staff during the project, acting as **facilitator** and **mediator**



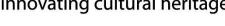


Project ROCHEMP ended on february 2021

The staff is entirely aware of its role and ROCHEMP Center is recognised as local consulting body on CH

The project aims to support the development of research skills and technical know-how in cultural heritage conservation in Albania

















Professors and researchers from European partners are involved as trainers, to transfer research capacities for the conservation and restoration of cultural heritage to Albanian partners. Laboratories set up and training activities are currently ongoing

https://www.reachculturalheritage.eu/



how to

keep laboratories **alive** after the end of the project?

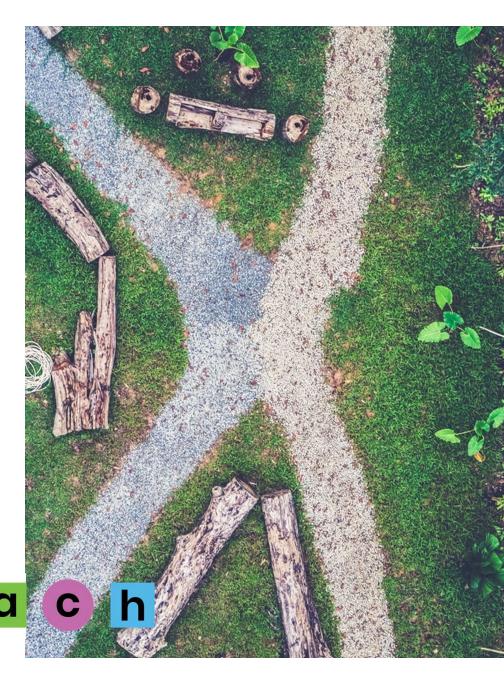
make the acquired research capacities transferred to **next generations**?

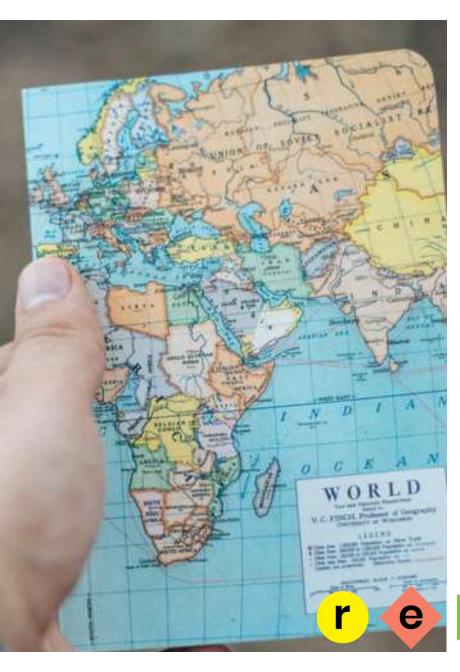
how to keep laboratories **alive** after the end of the project?

Providing each Albanian institution with a different Lab, modelled on its **reseach skills**

Establishing, on local scale, a **network** between Institutions implementing applied research







how to make the acquired research capacities transferred to next generations?

REACH has not been planned as a curriculum development, but as a capacity building

The project foresees the training of researchers, teaching and technical staff







let's change perspective

why should universities invest on such projects?







REACH and ROCHEMP have set the basis for a new EU-funded project that will be developed in Albania

Capacity building projects strengthen teaching skills at an international level





toolkit

#1 feet on the ground

relate the project to the pre-existing context, to avoid unsustainable actions

#2 do not ear: LISTEN!

projects are made by people.
Their socio-cultural background matters





#3 make it count

a project is sustainable if all partners know how and why it matters

#4 mind the gaps

they can set the basis for a project to be!





Extra egg

predict the future!

sustainability does not come in the end: it starts from the planning phase

